

In-Class Speech

1. **Topic:** You may talk about anything.



Choose a topic that you will enjoy talking about, and that your classmates will enjoy listening to!

Here are some ideas:

<ul style="list-style-type: none"> ➤ The person I respect most ➤ Something I'm proud to have done ➤ Current world news ➤ What happens when we die? ➤ If I could live forever... ➤ The Internet ➤ Divorce ➤ Terrorism ➤ Capital punishment 	<ul style="list-style-type: none"> ➤ What will Japan be like in 2060? ➤ Money ➤ Censorship ➤ UFOs ➤ Social problems ➤ Human cloning ➤ Organ transplants ➤ War & peace ➤ Other _____
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2. **Steps & Deadlines**

	Monday	Tuesday	Wednesday	Thursday
Step 1: Choose your topic	Due May 2	Due May 10	Due May 11	Due May 12
Step 2: Write your speech	May 16	May 17	May 18	May 19
Step 3: Rewrite	May 30	June 7	June 8	June 9
Step 4: Memorize	June 13	June 21	June 22	June 23
Step 5: Practice performing
Step 6: Performance!	June 20	June 28	June 29	June 30

3. **Length:** Between 180 and 220 words. (It is fine to write **more**. Just remember that a longer speech will take more effort to memorize later.)

4. **Points**

Written Drafts <i>—Homework Points—</i>	Deductions (減点)		Days Late	Penalty
Step 2 (write) -- 100 pts Step 3 (rewrite) -- 50 pts	Shorter than 180 words: -20% Shorter than 150 words: <i>No points</i>		Later same day, or next day: -10% 2-7 days late: -20% 8+ days late: No points.	

5. **Other Requirements:**

- Write your draft on the computer! Print it and hand it in.
- Use the format sample: <http://www.hum.nagoya-cu.ac.jp/~soko/HP/Speeches.html>

6. **CAUTION:** 1) This must be a new, original speech, written by you just for this class.
 2) No machine translation. (Use your own English!)

Speech Performance (Step 6)

1. Categories

These are the five main areas I will focus on when evaluating your speech performance:

Category	Key Points
Performance	<ul style="list-style-type: none"> ● Speak with energy and confidence. ● Look at your audience and speak to each person. ● We should feel like you are SPEAKING to us from the heart, not just reciting words from memory. ● Use gestures where appropriate. ● Show your face; don't hide behind your hair or stare down at your feet.
Pace & Fluency	<ul style="list-style-type: none"> ● Not too slow, not too fast. ● Practice saying each 'chunk' of words smoothly. ● Pause in natural places.
Pronunciation	<ul style="list-style-type: none"> ● How easily can we understand you? ● Take the time to check the pronunciation of each word, <i>especially</i> words which are important to the content of your speech. <p>→ For example, if your speech is about the fast food chain McDonald's, but you pronounce it as マクドナルド, that shows you haven't made a strong enough effort to check the pronunciation. I would deduct points.</p>
Intonation	<ul style="list-style-type: none"> ● Does your voice go up and down appropriately? ● Do you emphasize (stress) the key words in each sentence?
Volume	<ul style="list-style-type: none"> ● Everyone should be able to hear you clearly, even if sitting at the back of the room. ● Alter your volume (louder or softer) to emphasize specific points of your speech and keep the audience's attention.

2. Points: 10% of your semester grade

3. Deductions (減点)

- Absent on the day of the performance: -15%.
You will have to perform the following week, but will not be eligible to win the awards.
- Using Japanese on stage (e.g., えっと～、あの一、ちゃうわ!): -4% each time
- Obviously reading from paper: -10% (some reading) ~ -40% (completely reading)

4. Awards

You and your classmates will **vote** for the

- Most Interesting Speech, and
- Best Performance

We will hold an awards ceremony, and **each winner will receive bonus points.**

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Vote for your favorites! ↓

(Just write each student's name.) ↓

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Most Interesting Speech (内容): _____ ← ↓

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Best Performance: _____ ← ↓

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5. Example Speeches

You can read speeches written by students: <http://www.hum.nagoya-cu.ac.jp/~soko/HP/Speeches.html>